

Martha Scheckel, PhD, RN, CNE
Vice Dean, Associate Professor, Director Center for Future Faculty

PROFESSIONAL ADDRESS

The Catholic University of America
Conway School of Nursing
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Washington, D.C.

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EDUCATION

2005	University of Wisconsin-Madison, School of Nursing, Madison, Wisconsin Degree: Doctor of Philosophy (Nursing)
2001	Clarke College Department of Nursing, Dubuque, Iowa Degree: MSN
1998	Graceland University School of Nursing, Lamoni, Iowa Degree: BSN
1986	Marshalltown Community College, Marshalltown, Iowa Degree: ADN
1984	Marshalltown Community College, Marshalltown, Iowa LPN

CERTIFICATIONS

Certified Nurse Educator # 617692
Intercultural Development Inventory Qualified Administrator

EMPLOYMENT

Academic Positions

2023-present	Vice Dean, Associate Professor, Director Center for Future Faculty with Tenure The Catholic University of America Conway School of Nursing Washington, D.C.
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2020-2023	Founding Director of Nursing and Professor with Tenure University of St. Thomas Morrison Family College of Health School of Nursing Minneapolis/St. Paul, Minnesota
2017-2020	Dean and Professor with Tenure Viterbo University College of Nursing, Health and Human Behavior La Crosse, Wisconsin
2014-2017	Chair and Professor with Tenure Winona State University Department of Nursing Winona/Rochester, Minnesota
2011-2014	Director of Undergraduate Programs and Associate Professor Michigan State University College of Nursing East Lansing, Michigan
2006-2011	Assistant and Associate Professor Tenure at Associate Professor Winona State University Department of Nursing Winona, Minnesota
2005-2006	Assistant Professor Viterbo University School of Nursing La Crosse, Wisconsin
2003-2010	Adjunct Faculty Viterbo University School of Nursing La Crosse, Wisconsin
2003-2005	Adjunct Faculty Clarke University Department of Nursing Dubuque, Iowa

Clinical Positions

1995-2003	School Nurse Dubuque Community School District Dubuque, Iowa
1989-1994	Patient Care Coordinator Home Health United

	Baraboo and Portage, Wisconsin
1988-1989	Case Manager Home Health United Baraboo, Wisconsin
1986-1988	Medical-Surgical and Oncology/Hematology Nurse St. Joseph's Hospital Omaha, Nebraska
1984-1986	Staff Nurse Westwood Care Center Marshalltown, Iowa

PUBLICATIONS

Articles in Refereed Journals (#data-based)

#Scheckel, M., Carey, S., & Heimberger, A. Program founders' vision of inclusive excellence: Inspiring practice-ready nursing graduates through curriculum innovations, clinical experiences, and a culture of excellence. *Journal of Professional Nursing* [Under Review]

#Scheckel, M., Darcy-Mahoney, A. Cassar, L., O'Reilly, C., & Winkfield, D. Academic-to-academic partnership to address the nursing shortage: The center for future faculty from vision to implementation. *Nursing Education Perspectives* [Manuscript Accepted for Publication]

#Scheckel, M., & Stieve, Debra. (2025). Existential needs of open-heart surgery patients for holistic-focused patient education: A critical synthesis. *Journal of Holistic Nursing: Official Journal of the American Holistic Nurses' Association*. Advance online publication. <https://doi.org/10.1177/08980101251380318>

#Scheckel, M., Linck, R., & Ahlijah, A. (2025). Co-designing cross-curriculum population health clinical experiences: A program innovation using the intervention wheel. *Nurse Educator*, 50(1): E58-E-60. doi:10.1097/NNE.0000000000001712

Scheckel, M., Bubbers, T., Howell J., Kiersch, C., & Kuhl, L. (2022). Collaborative improvement model: A quality improvement approach to curriculum revision. *Nurse Educator*, 47(3). doi: 10.1097/NNE.0000000000001114

Scheckel, M., Hedrick-Erickson, J.F., & Stieve, D. (2020). Learning what I need to know: Experiences of rural cardiac surgery patients. *Online Journal of Rural Nursing and Health Care*, 20(1). doi: <http://dx.doi.org/10.14574/ojrnhc.v20i1.605>

Prochnow, J. A., Meiers, S. J., & **Scheckel, M.** (2019). Improving patient and caregiver new medication education using an innovative teach-back toolkit. *Journal of Nursing Care Quality*, 34(2), 101-106. doi: 10.1097/NCQ.0000000000000342

- # Nosek, C., **Scheckel, M.**, Waterbury, T., MacDonald, A., & Wozney, M. (2017). Using the collaborative improvement model for an undergraduate curriculum revision: The experiences of students and teachers. *Journal of Professional Nursing*, 33(1), 38-50. doi: 10.1016/j.profnurs.2016.05.006
- # **Scheckel, M.**, & Nelson, K. (2014). An interpretive study of nursing students' experiences of caring for suicidal persons. *Journal of Professional Nursing*, 30, 426-435. doi: 10.1016/j.profnurs.2014.03.003
- # **Scheckel, M.**, Erickson, J. H., Kirschner, J., Koenig, A., Roers, A., Willging, A., & Pittman, K. (2012). Shaping patient education in rural hospitals: Learning from the experiences of patients. *Journal of Ethnographic & Qualitative Research*, 6, 108-121. ERIC Number: EJ970714; ISSN-1935-3308
- # **Scheckel, M.**, Emery, N., & Nosek, C.M. (2010). Addressing health literacy: The experiences of undergraduate nursing students learning and providing patient education. *Journal of Clinical Nursing*, 19, 794-802. doi: 10.1111/j.1365-2702.2009.02991.x
- # **Scheckel, M.**, & Erickson, J. H. (2009). Decentering resources: A phenomenological study of interpretive pedagogies in patient education. *Journal of Professional Nursing*, 25, 57-64. doi: 10.1016/j.profnurs.2008.01.010
- # **Scheckel, M.**, & Valiga, T. (2007). Headlines from the NLN: Advancing the science of nursing education: more findings from the survey on excellence in nursing education. *Nursing Education Perspectives*, 28, 167-169.
- # **Scheckel, M.**, & Ironside, P. (2006). Cultivating interpretive thinking through enacting narrative pedagogy. *Nursing Outlook*, 54, 159-165. doi: 10.1016/j.outlook.2006.02.002
- # **Scheckel, M.**, Mrozek, J., & Bower, T. (2006). Building a home for the science of nursing education: Developing the NLN web-based repository. *Nursing Education Perspectives*, 27, 236-239.
- # Diekelmann, N., & **Scheckel, M.** (2004). Teacher Talk. Patient safety: Leaving the safe harbors of competency-based and outcomes education. *Journal of Nursing Education*, 43, 1-4. doi: <https://doi.org/10.3928/01484834-20040901-09>
- # Diekelmann, N., & Scheckel, M. (2003). Teacher Talk. Teaching students to apply nursing theories and models: Trying something new. *Journal of Nursing Education*, 42, 195-197. doi: <https://doi.org/10.3928/0148-4834-20030501-04>
- # Ironside, P. M., **Scheckel, M.**, Wessels, C., Bailey, M., Powers, S., & Seeley, D. (2003). Experiencing chronic illness: Cocreating new understandings. *Qualitative Health Research*, 13, 167-179. doi: [10.1177/1049732302239597](https://doi.org/10.1177/1049732302239597)

Book Chapters (*indicates refereed)

***Scheckel, M.,** & Bigony, M. Health and the environment. (in press). In J.H. Halstead & G. Roux (Eds.). *The essence of nursing: Developing a nursing identity*. San Diego, California: Cognella, Inc.

***Scheckel, M.,** Kuhn, N., & Dixon, M. Person-centered care. (in press). In J.H. Halstead & G. Roux (Eds.). *The essence of nursing: Developing a nursing identity*. San Diego, California: Cognella, Inc.

***Scheckel, M.** (2024). Designing courses and learning experiences. In D. M. Billings & J. A. Halstead (Eds.), *Teaching in nursing: A guide for faculty* (7th ed.). St. Louis, Missouri: Elsevier, Inc.

***Scheckel, M.** (2020). Designing courses and learning experiences. In D. M. Billings & J. A. Halstead (Eds.), *Teaching in nursing: A guide for faculty* (6th ed.). St. Louis, Missouri: Elsevier, Inc.

Scheckel, M., & Hedrick-Erickson, J. F. (2018). Participate in curriculum design and program evaluation. In J. A. Halstead (Ed.), *NLN core competencies for nurse educators: A decade of influence*. Washington, D.C.: National League for Nursing.

Scheckel, M. (2018). Nursing education: Past, present, future. In G. Roux & J. Halstead (Eds.), *Issues and trends in nursing: Practice, policy, and leadership* (2nd ed.). Burlington, Massachusetts: Jones & Bartlett Learning.

***Scheckel, M.** (2016). Designing courses and learning experiences. In D. M. Billings & J. A. Halstead (Eds.), *Teaching in nursing: A guide for faculty* (5th ed.). St. Louis, Missouri: Elsevier, Inc.

***Scheckel, M.** (2012). Selecting learning experiences to achieve curriculum outcomes. In D. M. Billings & J. A. Halstead (Eds.), *Teaching in nursing: A guide for faculty* (4th ed.). St. Louis, Missouri: Elsevier Saunders.

***Scheckel, M.** (2009). Selecting learning experiences to achieve curriculum outcomes. In D. M. Billings & J. A. Halstead (Eds.), *Teaching in nursing: A guide for faculty* (3rd ed.). St. Louis, Missouri: Elsevier Saunders.

Scheckel, M. (2009). Nursing education: Past, present, future. In G. Roux & J. Halstead (Eds.), *Issues and trends in nursing*. Sudbury, Massachusetts: Jones and Bartlett.

News Articles

Scheckel, M., & Hedrick-Erickson, J. F. (2006, October-Student Special Student Edition). A journey into nursing research. *Nursingmatters*, p. 12.

Scheckel, M., & Hedrick-Erickson, J. F. (2006, November). A journey into nursing research. *Nursingmatters*, p. 7.

Scheckel, M., Hedrick-Erickson, J. F., & Nelson, D. (2006, December). The spirit of collaboration in nursing education. *Nursingmatters*, p. 12.

Educational Modules

Scheckel, M. (2018). Ethical and Legal Considerations of Precepting NPPA Students for Mayo Clinic Nurse Practitioner Clinical Education Collaboration (acknowledged as part of a publication: Heusinkvelt, S. E., & Tracy, M. [2020]). Improving nurse practitioner and physician assistant preceptor knowledge, self-efficacy, and willingness in a hospital medicine practice: An online experience. *Journal of Continuing Education in Nursing*, 51(6), 275-279 doi: 10.3928/00220124-20200514-07 PMID: 32463901)

Scheckel, M. (2017). Assessing and evaluating students in the classroom setting for the National League for Nursing.

RESEARCH

Grants

Grant Funding for Academic Education

2026	Walsh, K., & Scheckel, M. Take Flight Nursing Program. The Catholic University of America, Conway School of Nursing, O'Toole Foundation (funded \$120,000); 5% effort (Senior Personnel)
2025	Walsh, K., & Scheckel, M. Take Flight Nursing: A Student Success Pilot Support Program for First-Generation, Low-Income Nursing Students at The Catholic University of America, Conway School of Nursing; Hearst Foundation (funded \$120,000); 5% effort (Senior Personnel)
2025	Scheckel, M. , Selzer, C., & Dixon, M. The Washington Scholars Program; funded \$250,000; June 2025-May 2028; 5% effort (Senior Personnel)
2024	Scheckel, M. , Selzer, C., & Fortune, S. Flourishing in Age-Friendly Health Emergency Care Settings (FACES); not funded: Health Resources and Services Administration, Geriatric Workforce Enhancement Program; Five million dollars; not funded (Senior Personnel)

- 2021 **Scheckel, M.** Developed and established the Integrative Health Curriculum, the Susan S. Morrison School of Nursing, University of St. Thomas, George Family Foundation, funded: \$25,000, June 2021-May 2022; 5% effort (**Project Director**)
- 2020 **Scheckel, M.**, & Pettersen, L. Faculty Telehealth Training, Scenic Rivers Area Health Education Center and Viterbo University; funded: \$1,000, June 2020-April 2021; 5% effort (**Initiated and Implemented Partnership Agreement**)
- 2019 Murray, D., Thorson-Olesen, S., & **Scheckel, M.** Vital Opioid/Substance Abuse Instruction through Community-Based Experiential Training (VOICE)-Health Resources and Services Administration (HRSA), Opioid Workforce Expansion Program (OWEP) Professionals; funded: \$741,201, September 2019-August 2022; 10% effort (**Senior Personnel, Steering Committee**)
- 2019 Stolder, M. E., & **Scheckel, M.** Sole Providers-Tomah Memorial Health Foundation for foot care clinics for Monroe County residents; funded: \$2,500, March 2019; 5% effort (**Lead Grant Writer and Senior Personnel**)
- 2018 Jacobson, S., Bennett, S., **Scheckel, M.**, & Gillespie, C. Community Assessment, Resources, and Intervention through Nursing Guidance (CARING)-Otto Bremer Trust Foundation grant to continue CARING at the Salvation Army; funded: \$23,427, April 2019-March 2021; 5% effort (**Lead Grant Writer and Senior Personnel**)
- 2017 Casto, J., Warner, K., **Scheckel, M.**, & Wissestad, T. Nursing for Underserved Rural Students seeking Educational Success (NURSES)-Health Resources and Services Administration (HRSA), Nursing Workforce Diversity Program; funded: \$1.64 million, July 2017-July 2021; 10% effort (**Senior Personnel, Advisory Board, Steering Committee**)
- 2010 **Scheckel, M.**, & Nelson, K. Nursing Students' Experiences of Assessing Suicidal Ideation, Viterbo University; funded: \$500, 2010-11 academic year; 5% effort (**Principal Investigator**)

Grant Funding for Patient Education Research

- 2011 **Scheckel, M.**, Hedrick-Erickson, J., & Stieve, D. Rural Patients' Experiences of Receiving Patient Education at the Time of Discharge Post Cardiac Surgery and Six Weeks Later in Their

	Rural Homes, Michigan State University College of Nursing; funded: \$5,000, July 2011; 10% effort (Principal Investigator)
2008	Scheckel, M., & Hedrick-Erickson, J. Understanding the Experiences of Providing Patient Education in Rural Hospitals: A Phenomenological Study, Julia Hardy, RN/American Nurses Foundation; funded: \$5,000, August 2008-August 2009; 5% effort (Principal Investigator)
2007	Scheckel, M. Reforming Approaches to Diabetes Education Through Enacting New Pedagogies, American Association of Diabetes Educators/Sigma Theta Tau International Honor Society of Nursing; funded: \$6,000, May 2007-May 2008; 10% effort (Principal Investigator)
2007	Scheckel, M., & Hedrick-Erickson, J. Reforming Approaches to Teaching Patient Education: Exploring New Skills and Strategies, Winona State University Foundation; funded: \$500; 5% effort (Principal Investigator)
2006	Scheckel, M., Emery, N., & Nosek, C., Exploring the Experiences of Learning and Providing Patient Education: A Phenomenological Study, Winona State University Professional Improvement Funds; funded: \$200; 5% effort (Principal Investigator)

Grant Funding for Student-Faculty Research

2010	Family Presence During Cardiopulmonary Resuscitation and Invasive Procedures, Honors in Nursing Project (Kelsey Weisensel and Kristin Scholl, students), Winona State University; funded: \$2,500; 5% effort (Faculty Supervisor)
2009	Being in Remission When Living with Inflammatory Bowel Disease, Honors in Nursing Project (Laura Schaffner, Jennifer Micek, and Morgan Rohl, students), Winona State University; funded: \$300; 5%effort (Faculty Supervisor)
2009	Engagement of undergraduate nursing student in research in study: Understanding the experience of providing patient education in rural hospitals: A phenomenological study, Winona State University, Innovation Fund; funded: \$2,200; 5% effort (Faculty Supervisor)

2008	Engagement of undergraduate nursing student in research in study: Understanding the experience for providing education in rural hospitals: A phenomenological study, Winona State University, innovative funds; funded: \$2,200; 5% effort (Faculty Supervisor)
2007	Engagement of undergraduate nursing student in research in study: Reforming approaches to teaching patient education: Exploring new skills and strategies, Winona State University, innovative funds; funded: \$2,200; 5% effort (Faculty Supervisor)

Donor Funding for Student Scholarships/Programming

2021	Susan S. Morrison School of Nursing, University of St. Thomas, Donor: Ryan Family, funds for scholarships and programming; Five million dollars
2021	Mayo Scholars Program, Mayo Clinic Health Systems for underrepresented student groups; funded \$50,000-four renewable annual scholarships for nursing, (\$5,000) and health-related students (\$1,250)
2014	Biel Leadership Fellowship; clinical leadership program and scholarship (\$4,500) for three undergraduate nursing students per year

Presentations

International

*2024	Scheckel, M., & Stieve, D. <i>Examining the Crucial Gap: Existential Learning Needs of Open-Heart Surgery Patients</i> , Institute for Hermeneutic Phenomenology Turning Towards Aging: A Phenomenology of Transitions and Becoming Older, University of Nebraska Medical Center, Omaha, Nebraska
*2023	Scheckel, M. <i>The Existential Experiences of Open-Heart Surgery Patients: A Meta-Ethnography</i> , Institute for Hermeneutic Phenomenology - Between Violation and Healing: Toward an Existential Phenomenology of Trauma, University at Buffalo School of Nursing, Buffalo, New York
*2015	Scheckel, M., Hedrick-Erickson, J. F., & Stieve, D. <i>Rural Residents' Experiences of Patient Education Following Cardiac Surgery</i> , 7th Annual Canadian Hermeneutic Institute, Halifax, Nova Scotia, Canada

- *2010 **Scheckel, M.** *Re-Searching Patient Education in Nursing Practice*, 2nd Annual Canadian Hermeneutic Institute, Toronto, Canada
- *2009 **Scheckel, M.** *Recalling a Lifetime of Health and Healing: Interpreting Oral Histories in Rural America*, Inaugural Canadian Hermeneutic Institute, Halifax, Nova Scotia, Canada
- *2009 **Scheckel, M.**, Kirchner, J., Koenig, A., Roers, A., & Willging, A. *Discovering Paradigms for Providing Patient Education in Rural Hospitals*, Fifth International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, Illinois
- *2006 Ironside, P., & **Scheckel, M.** *The Hermeneutics of Thinking and Questioning in Educational Contexts: Toward a Narrative Pedagogy*, Second International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Illinois

National

- *2019 Dunnum, J., **Scheckel, M.**, & Bubbers, T. S. *Selecting the Collaborative Improvement Model as a Best Practice for Revising a Nursing Curriculum*, Professional Nurse Educators Group, 46th Annual National Conference on Professional Nursing Education and Development, Cleveland, Ohio
- *2014 Jodin, C., & **Scheckel, M.** *A Dedicated Education Unit for 21st Century Nursing Practice: Developing Partnerships between Health Systems and Academia*, First Mayo Health Systems CNO Webinar, Sparrow Health System, Lansing, Michigan (webinar)
- *2013 Brecheisen, S., Buitendorp, E., & **Scheckel, M.** *Concurrent Enrollment: An Innovative Strategy for RN to BSN Progression*, AACN Baccalaureate Education Conference, New Orleans, Louisiana
- *2013 **Scheckel, M.**, & Dwyer, C. *A Dedicated Education Unit for 21st Century Nursing Practice*, 40th Annual National Conference on Professional Nursing Education and Development, Kansas City, Missouri
- *2013 Strouse, S., Sefcik, D., Petsche, E., Vermeesch, C., **Scheckel, M.**, Gudakunst, G., & Gudakunst, J. *A Pilot Study to Evaluate Interprofessional Communication, Roles, and Teamwork: Findings and Implications for Future Research*, Midwest Nursing Research Society 2013 Annual Conference, Chicago, Illinois

- *2012 **Scheckel, M.**, & Nelson, K. *Developing Suicide Assessment Teaching Strategies through Understanding Nursing Students' Experiences of Assessing Suicidal Ideation*, 2012 QSEN National Forum, Tucson, Arizona

- *2011 **Scheckel, M.**, & Hedrick-Erickson, J. F. *Shaping Patient Education in Rural Hospitals: Learning from the Experiences of Patients*, 23rd Annual Ethnographic & Qualitative Research Conference, Cedarville University, Cedarville, Ohio

- *2010 Nosek, C., & **Scheckel, M.** *Making It Happen: Curriculum Revision Guided by the Collaborative Improvement Model*, Higher Learning Commission Annual Meeting, Chicago, Illinois

- *2008 **Scheckel, M.** *Understanding the Expertise of Diabetes Educators: A Phenomenological Study*, American Association of Diabetes Educators 35th Annual Meeting, Washington, D.C.

- *2007 **Scheckel, M.**, & Hedrick-Erickson, J. F. *De-Centering Resources: An Evidence-Base for Teaching Students Interpretive Pedagogies in Patient Education*, Qualitative Research: Another Voice in the Evidence-Based Practice Debate, Saint Xavier University School of Nursing Center for Nursing Scholarship Conference, Chicago, Illinois

- *2006 **Scheckel, M.**, & Hedrick-Erickson, J. F. *Reforming Approaches to Teaching Patient Education: Exploring New Skills and Strategies*, American Association of Colleges of Nursing Conference, Lake Buena Vista, Florida

- *2006 **Scheckel, M.** *Evidence-Based Teaching: Developing the Scholarship of Nursing*, Midwest Nursing Research Society Conference, Milwaukee, Wisconsin

- *2005 **Scheckel, M.**, Spurlock, D., Mrozek, J., & Bower, T. *Nursing Education Research Repository: Building a Home for the Science of Nursing Education*, National League for Nursing Summit, Baltimore, Maryland

- *2005 Ironside, P., Young, P., **Scheckel, M.**, Lampe, S., & Yelle, M. *Exploring the Reforming and Innovating Practices of Nursing Faculty: Working Together to Enhance Students' Thinking and Create Student-Centered Environments*, National League for Nursing Summit, Baltimore, Maryland

- *2004 Diekelmann, N., Ironside, P. **Scheckel, M.** *The Common Ground of Nursing Education: Creating and Sustaining Excellence through Research*, National League for Nursing Research Conference, Minneapolis, Minnesota

- *2002 Diekelmann, N., Ironside, P., Young, P., & **Scheckel, M.** *Narrative Pedagogy: A New Paradigm from Nursing Research for Nursing Education*, National League for Nursing Summit, Anaheim, California
- 2001 Ironside, P., & **Scheckel, M.** *Gathering Diverse Voices in Re-forming Nursing Education*, Chicago Institute of Nursing Education, Chicago, Illinois

Regional

- 2026 **Scheckel, M.**, with Hollis, A. *Creating a Curriculum Vitae*, Center for Future Faculty Lunch-N-Learn, The Catholic University of America, Conway School of Nursing, Virtual
- 2026 **Scheckel, M.**, with Weydt, N. *Panel Presentation: Approaches for Retaining a Diverse Workforce*, 10th Annual Wisconsin Center for Nursing Conference: A Past to Remember – A Future to Celebrate, Virtual
- *2020 **Scheckel, M.**, Stieve, D., & Hedrick-Erickson, J. F. *Learning What I Need to Know to Recover from Cardiac Surgery: Experiences of Rural Cardiac Surgery Patients*, CHI St. Vincent and the Arkansas Nursing Research Alliance's Evidence-Based Practice Forum 2016: Translating Research into Practice, Little Rock, Arkansas
- *2016 **Scheckel, M.**, Stieve, D., & Hedrick-Erickson, J. F. *Learning What I Need to Know to Recover from Cardiac Surgery: Experiences of Rural Cardiac Surgery Patients*, CHI St. Vincent and the Arkansas Nursing Research Alliance's Evidence-Based Practice Forum 2016: Translating Research into Practice, Little Rock, Arkansas
- 2012 **Scheckel, M.** *Becoming a Qualitative Researcher*, Allegiance Health Research Council, Jackson, Michigan

Poster Presentations

International

- *2017 Jones, C. L., Chesak, S. S., McGuire, J. M., Forsyth, D., Meiers, S. J., Johnson, L. M., & **Scheckel, M.** *Dedicated Education Unit: An Academia and Clinical Practice Partnership Aimed at Improving Outcomes* at the Sigma Theta Tau International Society of Nursing's Creating Healthy Work Environments Conference, Indianapolis, Indiana
- *2014 **Scheckel, M.** Hedrick-Erickson, J. F., & Stieve, D. *Preparing to Go Home and Being Home: Rural Residents' Experiences of Patient Education Following Cardiac Surgery* at the International Rural Health and Rural Nursing Research Conference, Bozeman, Montana (second preliminary findings)

*2007 **Scheckel, M.,** & Hedrick-Erickson, J. F., *De-Centering Resources: A Phenomenological Study of Interpretive Pedagogies in Patient Education at the Thinking Qualitatively: A Workshop*, University of Alberta, Edmonton, Canada

National

2025 Carey, S., **Scheckel, M.** & Heimberger, A. *Program Founders' Vision of Inclusive Excellence: Inspiring Practice-Ready Nursing Graduates Through Curriculum Innovations, Clinical Experiences, and a Culture of Excellence*. AACN's 2025 Access, Connection, Engagement Symposium, Indianapolis, Indiana. Award: Honorable Mention

*2016 Nosek, C., **Scheckel, M.**, Waterbury, T., MacDonald, A., & Wozney, N. *The Collaborative Improvement Model: An Interpretive Study of Revising a Curriculum* at the Midwest Nursing Research Society 40th Annual Research Conference, Milwaukee, Wisconsin

*2014 **Scheckel, M.**, Hedrick-Erickson, J. F., & Stieve, D. *Preparing to Go Home and Being Home: Rural Residents' Experiences of Patient Education Following Cardiac Surgery* at the Midwest Nursing Research Society 38th Annual Research Conference, St. Louis, Missouri (second preliminary findings)

*2013 **Scheckel, M.**, & Nelson, K. *Asking the Question: Understanding Nursing Students' Experiences of Assessing Suicidal Ideation* at the American Psychiatric Nurses Association's 27th Annual Conference, San Antonio, Texas

*2011 Weisensel, K., Scholl, K., & **Scheckel, M.** *Family Presence During Cardiopulmonary Resuscitation and Invasive Procedures* at the Midwest Nursing Research Society Conference, Columbus, Ohio

Regional

*2026 **Scheckel, M. Cassar, L., O'Reilly, C., & Winkfield, D.** Building a Center for Future Faculty: A Regional Academic-to-Academic Partnership Model to Address the Nurse Educator Shortage. Virginia Nursing Workforce Center, Richmond, Virginia.

*2026 **Scheckel, M.**, Arigoni, L. Rural Pediatric Patient Education Experiences: A Scoping Review. The Catholic University of America Research Day.

- *2025 Wenzel, M., & **Scheckel, M.** *Enhancing the Teaching of Social Justice and Virtue to Undergraduate Nursing Students: Engagement Strategies for Integrating Catholic Social Teaching into Nursing Curricula* at The Catholic University of America Research Day.

AWARDS/HONORS

- | | |
|------|---|
| 2025 | Nominated and elected to serve on the National League for Nursing Board of Governors (Secretary) |
| 2023 | Nominated for the University of St. Thomas Common Good Award (not selected) |
| 2023 | Selected to be on the ballot for the 2023 American Association of Colleges of Nursing's Nominating Committee (elected; unable to assume post due to new role) |
| 2022 | Selected to be on the ballot for the 2023 American Association of Colleges of Nursing's Nominating Committee (not elected) |
| 2021 | Selected to be on the ballot for the 2022 American Association of Colleges of Nursing's Nominating Committee (not elected) |
| 2021 | Selected to participate in St. Thomas Faculty Seminar on Mission, Minneapolis/St. Paul, Minnesota |
| 2019 | Selected to attend the Institute for Administrators in Catholic Higher Education, Boston College, Boston, Massachusetts |
| 2019 | Selected to attend the Army Reserve Officers' Training Corps (ROTC) Cadet Summer Training-Leadership Symposium, Fort Knox, Kentucky |
| 2019 | Nominated to serve on the American Association of Colleges of Nursing Diversity and Inclusion committee (name not advanced due to present work on the AACN Essentials Task Force), Washington, D.C. |
| 2017 | Nominated, selected, and attended Franciscan Sisters of Perpetual Adoration sponsored leadership pilgrimage to Assisi, Italy |
| 2016 | Mentor for the Sigma Theta Tau International Honor Society of Nursing, Nurse Faculty Leadership Academy, Indianapolis, Indiana |
| 2013 | 2013-14 Fellow, Leadership for Academic Nursing Program, American Association of Colleges of Nursing, Washington, D.C. |

2013	Nominated, selected, and participated in The Future of Learning + Instructional Space Design Innovation, Michigan State University, East Lansing, Michigan
2011	Nominated, selected, and participated in the University Committee on Liberal Learning, Learning Outcomes Project for the North Central Accreditation, Michigan State University, East Lansing, Michigan
2009	Nominated, selected, and participated in the Luoma Leadership Academy-Minnesota State Colleges and Universities, Chaska, Minnesota
2009	Honorary induction into the Golden Key International Honour Society, Winona State University, Winona, Minnesota
2008	Designated as a Julia Hardy RN/American Nurses Foundation Scholar, American Nurses Association, Silver Spring, Maryland
2003	Recipient of the Eckburg Dissertation Award, University of Wisconsin-Madison Award of Distinction-Candidacy Exam, University of Wisconsin-Madison
2002	Recipient of the Excellence in Scholarship Award, Clarke College, Dubuque, Iowa
2001	Recipient of the Shirley Steele Scholarship, National Association of School Nurses
2000	Recipient of the Constance Carmody Scholarship, Southwest District, Wisconsin Nurses Association
2000	Inducted into Sigma Theta Tau International Honor Society of Nursing
1994	Recipient of the Outstanding Innovative Health Care Service in the Field of Health Care Recognition, Wisconsin's 2nd Congressional District
1988	Recipient of exemplary service funds, St. Joseph's Hospital, Omaha, Nebraska

SERVICE - Leadership Service:

2025-present	National League for Nursing Board of Governors (Secretary)
2021-2023	Minnesota Home Care Association, Workforce Workgroup
2020-2023	Minnesota Association of Colleges of Nursing
2018-2021	American Association of Colleges of Nursing, The Essentials: Core Competencies for Professional Nursing Education (Task Force)

2018-2020	Scenic Rivers Wisconsin Area Health Education Center Board (Board of Directors Vice President 2019-2020)
2017-2020	La Crosse Medical Health Science Consortium Board, La Crosse, Wisconsin (Board of Directors Chair 2019-2020)
2017-2020	Administrators of Nursing Education of Wisconsin (Regional Chair 2018-19)
2016-2017	Minnesota State Colleges and Universities Transfer Pathways Team–Nursing
2013-present	Editorial Review Group Chair in Nursing Theory, Doody Enterprises, Inc. (Chair)
2011-present	Rural Nurse Organization (Board of Directors Secretary 2011-2018)
2011-2014	Capital Area Nursing Network, Lansing, Michigan
2011-2014	Lansing Community College Advisory Council, Lansing, Michigan
2009-2010	Minnesota State Colleges and Universities Action Learning Team on Faculty Mentoring
2007-present	Midwest Nursing Research Society, Nursing Education Research Section (Chair 2011-2012)
2003-2005	National League for Nursing Task Group to Develop an Electronic Repository for Nursing Education Research (Chair)

University Committee Service

Departmental:

Winona State University Department of Nursing

2014-2017	Nursing Faculty Organization (Chair)
2014-2017	Dedicated Education Unit Group
2010-2011	Faculty Search Committee
2010-2011	Assessment Committee
2006-2011	Nursing Faculty Organization
2006-2009	Curriculum Revision Task Group
2006-2010	Undergraduate Curriculum Committee (Chair, 2008-2010)

School/College:

Conway School of Nursing

2024-present	Vice Dean
2024-present	CCNE Task Group Lead

2023-present	AACN Essentials Accreditation Task Group
2023-present:	Evaluation Committee
2023-present	Faculty Assembly
2023-present	Advanced Nursing Practice Curriculum Committee
2023-present	Baccalaureate Curriculum Committee
2023-present	PhD Curriculum Committee
2023-present	Co-Chair New Building Committee

Morrison Family College of Health, St. Thomas

2020-2023	Prelicensure Nursing Program Committee (Chair)
2020-2023	Interprofessional Education Committee
2020-2023	Search Committee

Michigan State University College of Nursing

2014	Search Committee
2013-2014	Undergraduate Program Curriculum Revision Task Force (Chair)
2013-2014	Pharmacology, Evidence-Based Practice, Social Media (Task Group Lead)
2011-2014	Undergraduate Programs Committee
2011-2014	Dedicated Education Unit Team
2011-2012	Interprofessional Practice Excellence Committee
2011-2012	RN-BSN Curriculum Revision Task Group (Lead)

University:

The Catholic University of America

2025-present	Committee on Budget and Planning
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Viterbo University

2018-2019	Strategic Planning Task Group
2019-2019	Selected to attend the Institute for Administrators in Catholic Higher Education Boston College, Boston, MA for the university
2019-2019	Selected to attend the Army Reserve Officers Training Corps (ROTC) Cadet Summer Training-Leadership Symposium, Fort Knox, KY for the university
2017-2020	President's Cabinet
2017-2020	Dean Council

Winona State University

2014-2015	Course Program and Proposal Subcommittee
2006-2011	Research Celebration Committee
2008-2010	Academic Affairs & Curriculum Committee
2008-2009	Research Celebration Committee (Chair)

Michigan State University

- 2013 The Future of Learning + Instructional Space Design Innovation
2011 University Committee on Liberal Learning, Learning Outcomes Project for
the North Central Accreditation
2011-2014 Undergraduate Associate/Assistant Deans Committee

CONSULTATION SERVICES

- 2025 Invited dossier reviewer, University of New Hampshire, Durham, New Hampshire
2025 Invited dossier reviewer, St. Olaf College, Northfield, Minnesota
2025 Bayada nursing program start-up, Minneapolis, Minnesota
2024 Baccalaureate completion nursing program start-up, Southeastern Oklahoma State
University, Durant, Oklahoma
2024 Direct Entry Master of Science in Nursing start-up, Winona State University, Winona,
Minnesota
2023 Invited dossier reviewer, Howard University, Washington, DC
2023 Invited dossier reviewer, Marymount University, Arlington, Virginia
2022 Invited dossier reviewer, Southern Illinois University Edwardsville, Illinois
2021 Invited dossier reviewer, Michigan State University, East Lansing, Michigan
2016 Curriculum revision, Viterbo University School of Nursing, La Crosse, Wisconsin
2015 Curriculum revision, Wilkes-Barre School of Nursing, Wilkes-Barre, Pennsylvania
2015 Curriculum revision, Michigan State University College of Nursing, East Lansing,
Michigan
2006-2011 Advanced Preceptor Workshop, Genesis Medical Center, Davenport, Iowa
2005 National League for Nursing, Centers of Excellence Program, National League for
Nursing, New York, New York

DOCTORAL STUDENT GUIDANCE:

- 2025 Marlyn Lestage-Laforest, Lived Experiences of Women Giving Birth in
Pignon, Haiti: A Phenomenological Study (PhD Dissertation), The
Catholic University of America

2024	Suwanna Kullaboot, Factors Influencing Tuberculosis Recurrence in Thailand: A Mixed Method Study (PhD Dissertation), The Catholic University of America
2024	Anne Seton Hopkins Hollis, Navy Nurse Delivery of Empathic Patient and Family-Centered Care: A Grounded Theory Approach (PhD Dissertation), The Catholic University of America
2017	Jennifer Prochnow, Improving Patient and Caregiver New Medication Education Using an Innovative Teach-Back Toolkit (DNP Project), Winona State University
2016	Cynthia Jones, Impact of the Dedicated Education Unit on Missed Nursing Care (DNP Project), Winona State University
2011	Mary Kuhle, Nurse Educators' Experiences in Implementing AACN's Standards related to Cultural Diversity (PhD Dissertation), University of Northern Colorado

Peer Reviewer

2024-2024	American Association of Colleges of Nursing, 2024-2025 Faculty Scholars Grant
2024-present	American Association of Colleges of Nursing, <i>Essentials</i> Resource Database
2020-present	Journal of Professional Nursing
2017-present	Journal of Nursing Education
2016-present	Online Journal of Rural Nursing and Healthcare

COMMUNITY INVOLVEMENT

2024-present	American Red Cross Volunteer, National Capital & Greater Chesapeake Region
2023-present	St. Joseph's, Beltsville, MD.
2022	National Kidney Foundation Hmong Resource Fair
2020-2023	Hmong Health Care Professionals Coalition, Minneapolis/St. Paul, MN.
2021-2023	St. Charles Borromeo, Minneapolis, MN.
2020-2021	Viterbo University San Damiano Chapel, La Crosse, WI.
2016-2020	St. Stanislaus Parish, Winona, MN.

2011-2014	St. John's Church and Student Center, Member, East Lansing, MI.
2008-2011	St. Elizabeth Ann Seton Church, Holmen, WI.
2008-2011	Family Life Volunteer-Pre-Marriage Program, St. Elizabeth Ann Seton Church, Holmen, WI.
2004-2008	St. Mary's Parish, Tomah, WI.